

**PARKER AVENUE SCHOOL
SCHOOL IMPROVEMENT PLAN
Created and Approved
by the
PARKER AVENUE SCHOOL COUNCIL
on
March 14, 2003
2002 - 2003
ACCOMPLISHMENTS**

FACILITIES

- Window shades replaced
- Five heater/air conditioner units replaced
- Interior walls painted in some areas

CURRICULUM AND INSTRUCTION

- Class size stabilized; remains below 25 in all grades
- Instruction in "long composition" correlates the MCAS model
- All teachers in K-4 assess students' reading levels using the Developmental Reading Assessment
- Late help continually offered in grades 1-4

PROFESSIONAL DEVELOPMENT

- MCAS scoring rubrics utilized by teachers
- Incorporated writing into balanced literacy block
- Teachers/staff continue professional development in technology and the Massachusetts Curriculum Frameworks
- Teachers continue to work on their five-year re-certification plan

COMMUNICATION

- Parker Avenue School continues to offer "Beginning of the Year" informational meetings to educate parents regarding expectations and curriculum requirements in their child's class
- Parent/Teacher conferences occur at the end of first marking period

**2003 - 2004
SCHOOL IMPROVEMENT
PLAN GOALS**

Following is a summary of the improvement goals for the 2003 - 2004 school year. If you would like a more detailed description of these goals, please contact the school and a copy can be provided.

I. Facilities Goals

Improvement Goal: *To improve and update the facility in said areas.*

1. Install "Teacher Parking Only" signs along wall near field to avoid parking on streets across from school
2. Add painted parking lines along wall near field to provide more parking for professional staff

3. Replace desks and chairs in grades 2-4
4. Paint rooms: Teachers' Room, Title I/Reading Recovery teaching areas, Teacher's bathroom, Title I Office, ESL room, Secretary's office, Principal's office, Cafeteria, Music/Art Room/basement hallway

II. Safety Goals

Improvement Goal: *To improve the safety and security of the Parker Avenue School in order to provide students and professional staff an environment for a productive and successful education.*

1. Continue to review all safety drills such as: "Duck and Cover," Fire Drills, Bus evacuation drills
2. Continue with "Bullying" program offered to all students in Grades 1-4
3. Purchase and set procedures for use of "walkie-talkies" system to monitor playground and school
4. Continue with student behavior/discipline incident reports when appropriate
5. Develop protocol/procedure for all chaperones on field trips and various functions
6. Continue to monitor sign-in procedures for school visitors and volunteers entering the school building
7. Research possibility of: installing screens into classroom windows; radiator covers/pipe covers for hallways and classrooms to prevent possible burns

III. Professional Development Goals

Improvement Goal: *To continue to provide on-site and off-site training for all professional staff focusing on balanced literacy, curriculum content and technology.*

1. Continue with the Tufts collaborative for Balanced Literacy training
2. Train at least two staff members in the LINKS Meta cognitive Strategies
3. Attend workshops on various techniques and strategies to enhance and improve the teaching of mathematics
4. Paraprofessionals will continue to attend offering by Middlesex Community College with the ultimate goal of attaining an Associate's Degree
5. Attend workshops on English/Language Arts and writing to enhance and improve the teaching of English Language Arts
6. Develop on-site technology workshops with the IT Specialist
7. Professional Staff will attend high quality, research based staff development offerings to improve the balanced literacy model
8. Secure and implement Bay State Readers Grant to supplement literacy initiatives

IV. Curriculum and Instruction Goals

Improvement Goal: *To strive to meet the state average in proficiency in all subject areas correlating to the Massachusetts Curriculum Frameworks.*

1. Obtain appropriate Social Studies textbooks and materials to align with MA Curriculum Frameworks
2. Continue with monthly school-wide "Writing Day"
3. Continue staff implementation of Balanced Literacy Initiative with Tufts University

4. Provide after-school tutoring in English/Language Arts and Math for Grades 1-4
5. To foster student self-assessment through use of rubrics, journals and research projects across the curriculum
6. Provide Reading and/or Math support to all "at risk" students, through Title I program in Grades K-4
7. Continue to develop yearlong school wide incentive reading projects
8. Continue 2 times per week / open-ended questions in English/Language Arts and Math correlating to MA Curriculum Frameworks in Grades K-4
9. Continue with weekly AIMS initiative to support mathematics achievement
10. MCAS support during the day and after school for all students in Grades K-4
11. Continue/expand Reading Recovery program for "at risk" students in Grade 1
12. Integrate Technology into all subject areas
13. Incorporate a SSR (Silent Sustained Reading Program) for 15 minutes per day for entire school
14. Develop a Partner Reading Program in Grades K-4
15. Continue with Math Problem of the Day for Grades K-4
16. Continue with Word of the Day for Grades K-4
17. Develop Math Initiatives to foster mastery of basic facts
10. MCAS support during the day and after school for all students in Grades K-4
11. Continue/expand Reading Recovery program for "at risk" students in Grade 1
12. Integrate Technology into all subject areas
13. Incorporate a SSR (Silent Sustained Reading Program) for 15 minutes per day for entire school
14. Develop a Partner Reading Program in Grades K-4
15. Continue with Math Problem of the Day for Grades K-4
16. Continue with Word of the Day for Grades K-4
17. Develop Math Initiatives to foster mastery of basic facts
18. Continue with Daily Oral Language activities in Grades K-4
19. Continue to utilize Developmental Reading Assessment to assess students' reading abilities
20. Analysis and interpretation of DRA student scores based on benchmarks set during 2002-2003 school year
21. Professional staff will demonstrate integration of Curriculum Frameworks within literacy-based model
22. Professional staff will continue to level books in their classroom libraries
23. Appropriate use of Leveled Classroom Libraries will result in improved student test scores in Reading and Language Arts
24. Professional Staff will demonstrate a clearer understanding or expectations of open-ended responses
25. Professional staff will demonstrate a clearer understanding or expectations of authentic assessment, the development of rubrics and open-ended responses through site training

V. Family and Community Involvement Goals

Improvement Goal: *To maintain, continue and develop program necessary to foster growth in family and community involvement.*

1. Continue with September information meetings for parents
2. Continue with Read-Aloud initiative for students
3. Continue with Parent Training and Information Workshops
4. Continue with Parker Avenue monthly newsletter
5. Continue with Parker Avenue monthly calendar

VI. Technology Goals

Improvement Goal: *To update technology and provide integration into curriculum with support for teaching and learning.*

1. Provide computers for every classroom
2. Purchase additional educational software for MCAS remediation
3. Purchase additional educational software to enhance curriculum
4. Provide computers for specialist
5. Integration of technology into all subject areas
6. Training of staff in areas of technology

VII. Planning Goals

Improvement Goal: *To continue and improve initiatives within school.*

1. To improve Reading MCAS scores for Grade 3
2. To improve ELA MCAS scores for Grade 4
3. To improve Math MCAS scores for Grade 4
4. Continue full day kindergarten program
5. Continue monthly newsletter to parents/guardians
6. Anticipating continuation of "looping" in grades 1-4
7. Increase involvement by parents/guardians with PTO